|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4233551 Sociolinguistics  |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
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| 2 |
| 1. ***Instructor’s and course coordinator***
 |
| Dr. Meity Muntuuntu, M.Pd., Sanerita T. Olii, M.Hum. |
| 1. ***Text book, title, outhor, and year***
 |
| 1. Wardhaugh, R., & Fuller, J. M. (2021). *An Introduction to Sociolinguistics*. John Wiley & Sons.
2. Holmes, J. & Wilson, N. (2022). *An Introduction to Sociolinguistics 6th Edition.* Routledge
 |
| 1. ***Other supplemental materials***
 |
| 1. Romaine, S. (2001). *Language in Society: An Introduction to Sociolinguistics 2nd Edition.* Oxford University Press
2. Trudgill, P. (2000). *Sociolinguistics: An Introduction to Language and Society.* UK: Penguin Books.
3. Crystal, D. (2010). *The Cambridge Encyclopedia of Language 3rd Edition.* Cambridge University Press
4. Fromkin, V., Rodman, R., & Hyams, N. (2018). *An Introduction to Language.* Cengage Learning
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| This subject deals with the relationship between language and society. This addresses language phenomena in the general community which cover subject switching, subject mixing, regional dialect, social dialect, register, bilingualism/multilingualism, language shift and maintenance, and other language functions as individual or social identity as well as a means of inter-ethnic communication. To strengthen the understanding of concepts, local contexts are employed to accommodate the social practice of the language in question. |
| 1. ***Prerequisites***
 |
| Introduction to Linguistic |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
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| Required |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| First cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Sixth  |
| 1. ***Semester/trimester when the course unit is delivered***
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| Sixth  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face to face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
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| 1. udents are able to explain the basics, functions, and scopes of sociolinguistics (ILO-4., PI-4.1., ILO-5, PI-5.1., PI-5.2.)
2. Students are able to examine the correlation between language and society (ILO-4., PI-4.1., PI-4.2., ILO-5, PI-5.1., PI-5.2.)
3. Students are able to analyze the variation in the English language (ILO-4., PI-4.1., PI-4.2., ILO-5, PI-5.1., PI-5.2.)
4. Students are able to examine the language problems in the society (ILO-4., PI-4.1., ILO-5, PI-5.1., PI-5.2.)
5. Students are able to analyze the correlation between sociolinguistics and ELT (ILO-4, PI-4.1., ILO-7, PI-7.1.)
6. Students are able to compose a scientific related to Sociolinguistics (ILO-4, PI-4.1., ILO-6, PI-6.3., ILO-7, PI-7.1.)
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| 1. ***Explicitly indicate which of the student outcomes***
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| 1. Use English for various purposes
2. Communicate in English in both spoken and written
3. Produce scientific papers and compose creative works related to ELT based on academic ethics
4. Responsible for solving problems related to ELT
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| 1. ***Brief list of topics to be covered***
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| 1. The basic concepts and the functions of sociolinguistics
2. The correlation between language and society
3. The process of language choice in the society
4. The process of language change in the society
5. The correlation between language and age in the society
6. The correlation between language and ethnicity
7. The language role of a language in a community
8. The use of language in a social community
9. The correlation between sociolinguistics and ELT
10. The role of sociolinguistics in ELT context
11. A scientific writing related to sociolinguistics
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |